JANAN SECONDARY SCHOOL- BOMBO END OF TERM 1 EXAMINATION SENIOR ONE PHYSICS DURATION 2HRS

Instructions: Attempt all questions Clearly indicate your NAME and STREAM						
NAME: Stream:						
SECTION A (35 Marks)						
1 a) At primary level, you studied science as an independent subject. At Secondary however, science is divided into different independent subject like physics, Biology and chemistry. As a physics student, what do you understand by the term Physics?						
(1mk)						
b) The figures below are representing the different branches of physics. As a physics student identify the different branches of physics. (6mks)						
A C C						
A						

E......F.....

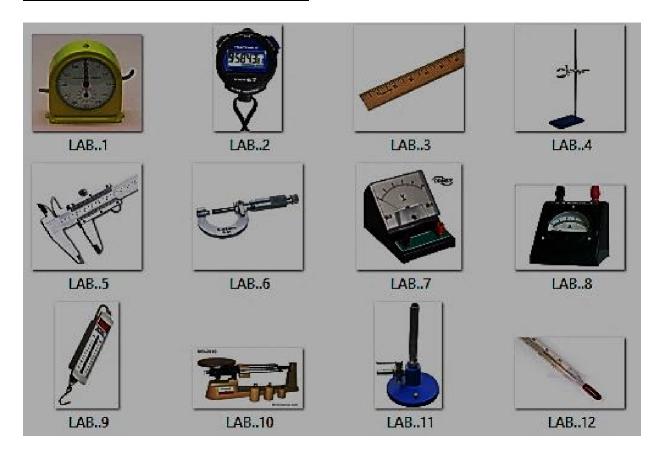
ilciles. As a pily	ysics student, differentiate be	etween fundamenta	ar and acrived quantitie	es.
				(2mks)
) The table be	elow shows some of the ma	any nhysical quan	tities with their SI un	nits Study it and fill in
•	and as well answer the qu			ines. Seday ie dila illi ill
No.	Physical quantity	SI Unit	Symbol	
1	Mass		Kg	_
	171455		115	
2		Seconds		
3	Length			
What is the si	milarity between the 3 phy	sical quantities n	amed in the table abo	ove? (1mk)
	pages is bound with sheet of the thickness 0.50mm.	• •		and
	of the thickness 0.50mm.	• •		and
covers each	of the thickness 0.50mm.	• •		and
covers each	of the thickness 0.50mm.	• •		and
covers each	of the thickness 0.50mm.	• •		and
covers each	of the thickness 0.50mm. vs)	• •		and
mm (3mk	of the thickness 0.50mm. vs)	• •		and
mm (3mk	of the thickness 0.50mm. vs)	what is the thickn		
mm (3mk	of the thickness 0.50mm. vs)	what is the thickn	ess of the book in;	
mm (3mk	of the thickness 0.50mm. vs)	what is the thickn	ess of the book in;	
o covers each . mm (3mk . mm (2mks) . m (2mks)	activity, students were task	ked to find the le	ess of the book in;	m. Osman used his foc
mm (3mk	of the thickness 0.50mm. vs)	ked to find the leigth is 50-foot spa	ess of the book in;	m. Osman used his foc
mm (3mk mm (3mk m (2mks)	activity, students were task	ked to find the leigth is 50-foot spa	ngth of the Class roor ns meanwhile John w	m. Osman used his foo

iii.	Who obtained the actual va	alue of length? (1mk)				
iv.	Why do you think there is a difference between the two values obtained by Students? (2mks)					
V.		eliability of an estimate? (2mks)				
vi.	of wood in the standard un	res 5.42cm by 3.645cm by 1.63cm, calculate the volume of the block its of volume. (put your answer to 3 significant figure.)				
	gold-colored cube is handed to	you. The person wants you to buy it for \$100 , saying thatis a				
that i	ts density is 19.3 g/cm ³ . You	geology text and look up gold in the mineral table, and read measure the cube and find that it is 2 cm on each side, and d you buy it? Is it really a golden nugget? (5mks)				
	A SHEET					
4						

SECTION B (20 marks)

5. During the visitation at your school parents and guardians flooded the school compound and as part of school way of promoting their school to the outside community you are one of the few students selected to conduct an exbition around the school laboratory. Whereas in the laboratory manyapparata were organized to be displayed for the parents and guardians who were eagerly waiting to see how well their learners have attained knowledge and skills while at school.

SUPPORT MATERIALS / RESOURCES



TASK

- a) As a **Laboratory Tour guide** for the parents and guardians, Organize the speech you are going to present to them about the **Physics Laboratory** and don't forget to inform them of the rules and regulations they must abide by as they enter the laboratory for the tour.
- b) As the second part of your presentation, you are required to organize each apparatus labelled above write down its name and briefly explain its real-life application

YOU ARE CAPABLE. HAPPY HOLIDAYS